

## Precalculus Guided Notes: INTRO to Limits

Name \_\_\_\_\_ Date \_\_\_\_\_

### Review Questions

- 1) Solve for all values of  $x$   $\cos^2 x - 2\cos x + 1 = 0$
- 2) The graph of  $r = 3\cos\theta + 3$  is a \_\_\_\_\_ with an extent of \_\_\_\_\_, dotted lines at  $\theta =$  \_\_\_\_\_.  
This is where  $r = 0$ .
- 3) Given SAS, use Law of \_\_\_\_\_.

**LIMIT:** A limit represents a value that a function is approaching at a specific  $x$  value

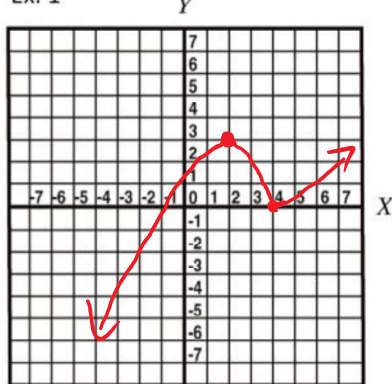
In general,  $\lim_{x \rightarrow a} f(x) = L$  Read as "the limit of  $f(x)$  as  $x$  approaches  $a$  equals  $L$ "

$$x \rightarrow \infty$$

This means that as  $x$  gets closer to  $a$ , but remains unequal to  $a$ , the corresponding values of  $f(x)$  get closer to  $L$ .

Use the graph of  $f$  to find the indicated limit and function value.

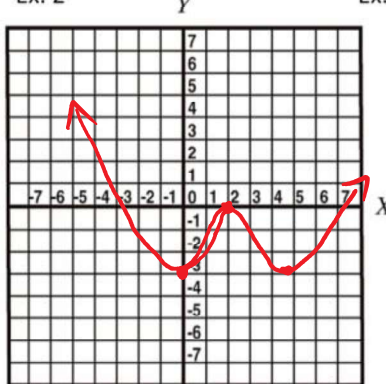
Ex. 1



$\lim_{x \rightarrow 2} f(x)$

$f(2)$

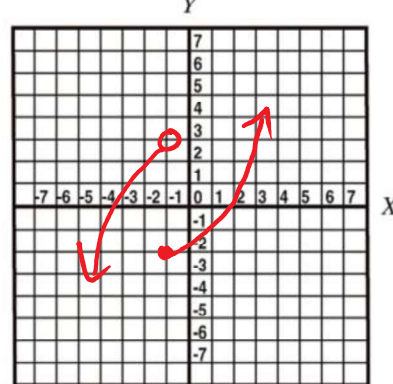
Ex. 2



$\lim_{x \rightarrow 0} f(x)$

$f(0)$

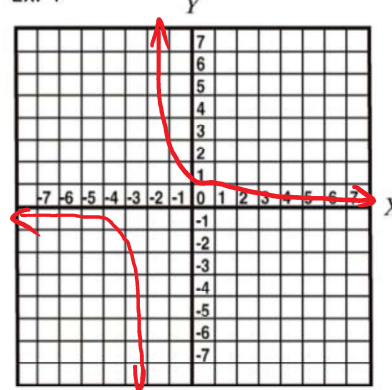
Ex. 3



$\lim_{x \rightarrow -1} f(x)$

$f(-1)$

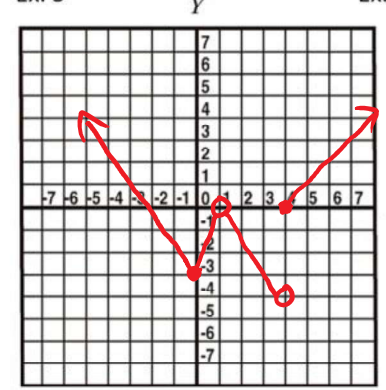
Ex. 4



$\lim_{x \rightarrow -2} f(x)$

$f(-2)$

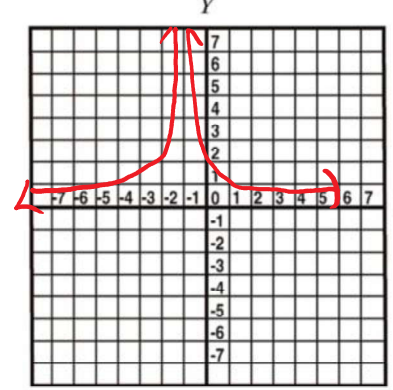
Ex. 5



$\lim_{x \rightarrow 1} f(x)$

$f(1)$

Ex. 6



$\lim_{x \rightarrow -1} f(x)$

$f(-1)$

## Precalculus Guided Notes: INTRO to Limits

Construct a table to find the limit of each. Think of the graph mentally as well to help with finding the limit.

Ex. 7  $\lim_{x \rightarrow 0} (5x)$

Ex. 8  $\lim_{x \rightarrow -1+} 1/(x+1)$

$x \rightarrow -1-$

$x \rightarrow -1$

Ex. 9  $\lim_{x \rightarrow 0} \tan x / x$

Ex. 10  $\lim_{x \rightarrow 1} f(x)$ , where  $f(x) = \begin{cases} x + 1 & \text{if } x < 1 \\ 3x - 3 & \text{if } x \geq 1 \end{cases}$

Limits: If the limit as  $x$  approaches  $a$  from the right = the limit as  $x$  approaches  $a$  from the left then the limit as  $x$  approaches  $a$  exists.

If these two limits (from the left and from the right) are not equal then the limit does not exist.

Strategies

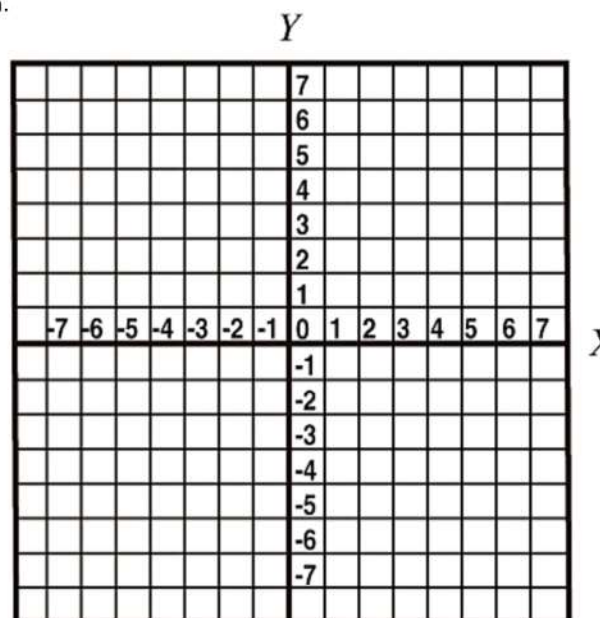
- Make a graph of the function.
- Make a chart of values approaching the number  $a$ .
- If you know the graph is continuous then just plug in.

Ex. 11

$f(x) =$	1	$x < -1$
	2	$x = -1$
	$-x$	$-1 < x \leq 0$
	$x + 2$	$0 < x < 1$
	1	$x = 1$
	$-4x + 7$	$1 < x < 2$
	$-1$	$x \geq 2$

$\lim_{x \rightarrow -1-} f(x)$	$\lim_{x \rightarrow -1+} f(x)$	$\lim_{x \rightarrow -1} f(x)$	$f(-1) =$
$\lim_{x \rightarrow 0-} f(x)$	$\lim_{x \rightarrow 0+} f(x)$	$\lim_{x \rightarrow 0} f(x)$	$f(0) =$
$\lim_{x \rightarrow 1-} f(x)$	$\lim_{x \rightarrow 1+} f(x)$	$\lim_{x \rightarrow 1} f(x)$	$f(1) =$
$\lim_{x \rightarrow 2-} f(x)$	$\lim_{x \rightarrow 2+} f(x)$	$\lim_{x \rightarrow 2} f(x)$	$f(2) =$



## 11.2 Finding Limits

### Pre-Calculus 11.2 Finding Limits using the Properties

#### Review

Given  $\mathbf{a} = 5i + 2j$ ,  $\mathbf{b} = 4i - 5j$ , find

1. Find the direction of vector  $\mathbf{a}$ .
2. Find the magnitude of vector  $\mathbf{b}$ .
3. Find  $\|\mathbf{a} + \mathbf{b}\|$

**Objective:** Finding limits using the properties of limits

$$\lim_{x \rightarrow a} x = a$$

$$\lim_{x \rightarrow a} c = c$$

$$\text{Ex 1) } \lim_{x \rightarrow 5} (12 + x)$$

$$\text{Ex 2) } \lim_{x \rightarrow 2} (2x - 5)(x + 3)$$

$$\text{Ex 3) } \lim_{x \rightarrow -2} \sqrt{4x^2 + 5}$$

$$\text{Ex 4) } \lim_{x \rightarrow 3} (4x^3 + 2x^2 - 6x + 5)$$

$$\text{Ex 5) } \lim_{x \rightarrow -2} \frac{3x}{x-4}$$

$$\text{Ex 6) } \lim_{x \rightarrow 3} \frac{x^2 - x - 6}{x^2 - 9}$$

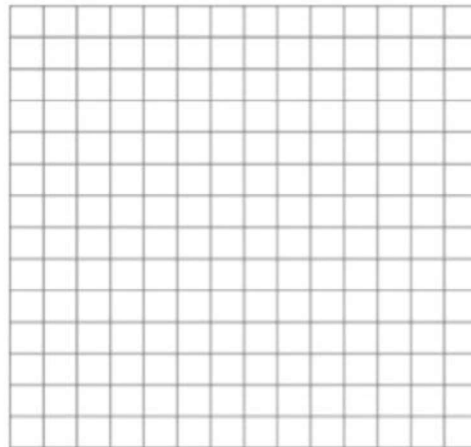
$$\text{Ex 7) } \lim_{x \rightarrow 5} \frac{2x^2 - 7x - 15}{x - 5}$$

$$\text{Ex 8) } \lim_{x \rightarrow 0} \frac{\sqrt{16+x} - 4}{x}$$

$$\text{Ex 9) } \lim_{x \rightarrow 9} \frac{\sqrt{x} - 3}{x - 9}$$

$$\text{Ex 10) } \lim_{x \rightarrow 0} \frac{\frac{1}{x+4} - \frac{1}{4}}{x}$$

$$\text{Ex 11) } f(x) = \begin{cases} x^2 + 5 & \text{if } x < 2 \\ 3x + 1 & \text{if } x \geq 2 \end{cases}$$



a.  $\lim_{x \rightarrow 2^-} f(x)$

b.  $\lim_{x \rightarrow 2^+} f(x)$

c)  $\lim_{x \rightarrow 2} f(x)$

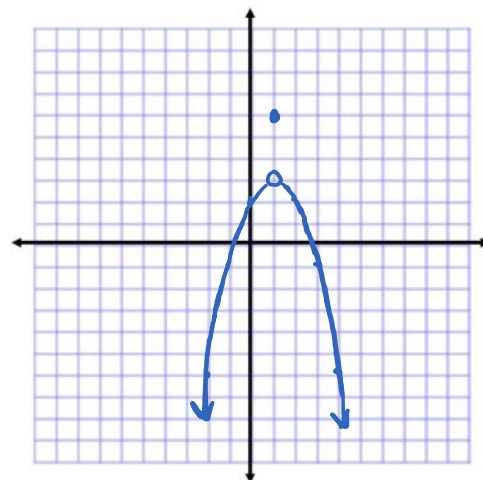
$$\text{Ex 12) } f(x) = \begin{cases} x^2 + 6 & \text{if } x < 2 \\ x^3 + 2 & \text{if } x \geq 2 \end{cases}$$

$$\text{Ex 13) } f(x) = \begin{cases} \frac{x^3 - 64}{x - 4} & \text{if } x \neq 4 \\ 7 & \text{if } x = 4 \end{cases}$$

## 11.3 Limits and Continuity Temp

Goal: Determine if a function is continuous at a specific number and determine where functions are discontinuous.

Review Questions: Use the graph at the right:



1)  $\lim_{x \rightarrow 1^+} f(x) =$

2)  $\lim_{x \rightarrow 1^-} f(x) =$

3)  $\lim_{x \rightarrow 1} f(x) =$

4)  $f(1) =$

### Definition of a Function Continuous at Number:

1)  $f$  is defined at  $a$ , that is,  $a$  is in the domain of  $f$ , so that  $f(a)$  is a real number.

2)  $\lim_{x \rightarrow a} f(x)$  exists.

3)  $\lim_{x \rightarrow a} f(x) = f(a)$

Determine if the following functions  $f(x)$ , are continuous at the given value  $a$ .

Ex. 1  $f(x) = \frac{x-2}{x^2-4}$  for  $a = 1$  and for  $a = 2$

Ex. 2  $f(x) = \begin{cases} \frac{x^2-16}{x+4} & \text{if } x \neq -4 \\ 5 & \text{if } x = -4 \end{cases}$  for  $a = -4$

$$\text{Ex. 3 } f(x) = \begin{cases} x - 2 & \text{if } x \leq 0 \\ 3x^2 - 3x - 2 & \text{if } x > 0 \end{cases} \text{ for } a = 0$$

Determine for what numbers, if any, the given function is discontinuous.

$$\text{Ex. 4 } f(x) = \frac{x-7}{x^2-5x-14}$$

$$\text{Ex. 5 } f(x) = \frac{\tan x}{x}$$

$$\text{Ex. 6 } f(x) = 10$$

Ex. 7  $f(x) = \cot x$

Ex. 8  $f(x) = 3\log(x)$

.

Ex. 9  $f(x) = 3\ln(x+5)$

Ex.10  $f(x) = \sin(x)/(x+6)$



## 11.3A - Limits and Continuity Temp

Goal: Determine if a function is continuous at a specific number and determine where functions are discontinuous.

Review Questions: Determine where each function is discontinuous.

$$1) f(x) = \frac{x-3}{x^2+4x-21}$$

$$2) f(x) = \frac{\cos x}{x}$$

$$3) f(x) = \sqrt{2}$$

### Recall - Definition of a Function Continuous at Number:

1)  $f$  is defined at  $a$ , that is,  $a$  is in the domain of  $f$ , so that  $f(a)$  is a real number.

2)  $\lim_{x \rightarrow a} f(x)$  exists.

3)  $\lim_{x \rightarrow a} f(x) = f(a)$

Determine if the following function  $f(x)$ , is continuous at the given value  $a$ .

$$\text{Ex. 1 } f(x) = \begin{cases} \frac{x^4-16}{x-2} & \text{if } x \neq 2 \\ 32 & \text{if } x = 2 \end{cases} \text{ for } a = 2$$

$$\text{Ex. 2 } f(x) = \begin{cases} \sqrt{3-x} & \text{if } x \leq 3 \\ x^2 - 3x & \text{if } x > 3 \end{cases} \text{ for } a = 3$$

Determine for what numbers, if any, the given function is discontinuous.

$$\text{Ex. 3 } f(x) = \begin{cases} 2x & \text{if } x \leq 0 \\ x^2 + 1 & \text{if } 0 < x \leq 2 \\ 7 - x & \text{if } x > 2 \end{cases}$$

$$\text{Ex. 4 } f(x) = \begin{cases} \frac{\sin 3x}{x} & \text{if } x \neq 0 \\ 3 & \text{if } x = 0 \end{cases}$$

$$\text{Ex. 5 } f(x) = \begin{cases} x + 1 & \text{if } x \leq 3 \\ x^2 - 3 & \text{if } x > 3 \end{cases}$$

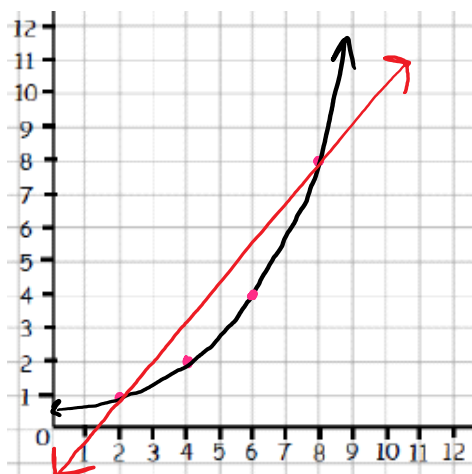
## 11.4 - Introduction to Derivatives

Goal: Find the slope of a tangent line at a given point in a function and write a slope intercept equation of the tangent line.

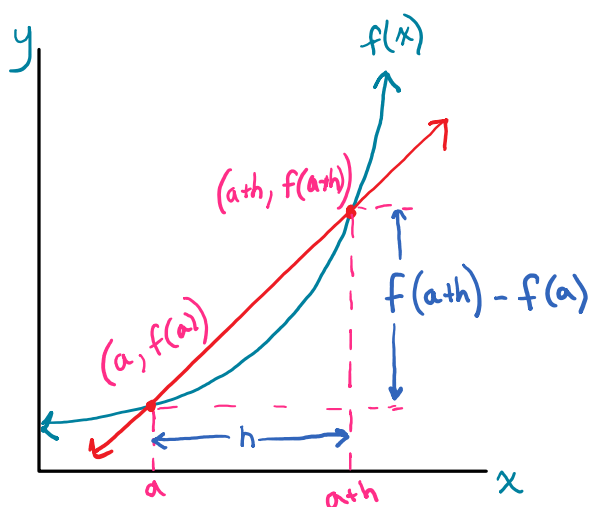
Review Question: Determine for what numbers, if any, the following function is discontinuous.

$$1) f(x) = \begin{cases} x^2 & \text{if } x < -2 \\ -x + 2 & \text{if } -2 \leq x < 1 \\ 3x & \text{if } x \geq 1 \end{cases}$$

Consider the following graph:



How do we find the slope of the line that connect the points (2,1) and (8,8)?  
This is called a secant line. What changes if we connect from (2,1) to (6,4)?  
From (2,1) to (4,2)? What if I want to find the slope at the single point (2,1)?



Consider the situation in general terms...

slope =

To find the slope at a single point (tangent line), let the horizontal distance go to zero or find the limit as  $h$  approaches zero.

$$\lim_{h \rightarrow 0} \frac{f(a+h) - f(a)}{h}$$

This is also called the instantaneous rate of change of  $f$  with respect to  $x$  at  $a$ .

Ex. 1 Find the slope of the tangent line to the graph of  $f(x) = x^2 + x$  at  $(2,6)$ . Then find the slope-intercept equation of the tangent line.

Ex. 2 Find the slope of the tangent line to the graph of  $f(x) = 2x^2 + x - 2$  at  $(1,1)$ . Then find the slope-intercept equation of the tangent line.

Ex. 3 Find the slope of the tangent line to the graph of  $f(x) = \sqrt{x}$  at  $(4,2)$ . Then find the slope-intercept equation of the tangent line.

Ex. 4 Find the slope of the tangent line to the graph of  $f(x) = \frac{3}{x}$  at  $(1,3)$ . Then find the slope-intercept equation of the tangent line.

## 11.4A - Introduction to Derivatives Continued

Goal: Find the derivative of a function and use it to find the slope of tangent lines.

Review Question: Find the slope of the tangent line to the graph of  $f(x) = x^3$  at  $(2,8)$ .

### Definition of the Derivative of a Function:

For a function  $f(x)$ , the derivative of  $f$  at  $x$ , denoted by  $f'(x)$  read " $f$  prime of  $x$ " is defined by

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$$

provided that this limit exists. The derivative of a function gives the slope of the function for any value of  $x$  in the domain of  $f'(x)$ .

Ex. 1 Find the derivative of  $f(x) = x^2 + 3x$  at  $x$ . Then find the slope of the tangent line of  $f(x)$  at  $x = -2$  and  $x = -\frac{3}{2}$ .

Ex. 2 Find  $f'(x)$  of  $f(x) = x^3 - 2$  at  $x$ . Then find the slope of the tangent line of  $f(x)$  at  $x = -1$  and  $x = 1$ .

Ex. 3 Find the derivative of  $f(x) = \sqrt{x} + 2$  at  $x$ . Then find the slope of the tangent line of  $f(x)$  at  $x = 4$  and  $x = 1$ .

Ex. 4 Find  $f'(x)$  of  $f(x) = \frac{8}{x}$  at  $x$ . Then find the slope of the tangent line of  $f(x)$  at  $x = -2$  and  $x = 1$ .