Unit 8 – Day 12 – Graphing Rational Functions in (h,k) form

For each rational function, state the vertical and horizontal asymptotes.

1. $y = \frac{-4}{x+3} + 5$	2. $y = \frac{67}{x+11} - 19$	3. $y = \frac{-2}{x-10}$
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# For each rational function, state the domain, range, and end behavior.

4. $f(x) = \frac{2}{x-7} + 8$	5. $f(x) = \frac{-1}{x+9} - 3$
~ ~ /	A 1 2

Domain:

Range:

End Behavior:

# State the asymptotes, domain, range, and end behavior for the following rational functions and then graph them.

$6. \ y = \frac{2}{x} + 1$			7. y =	$=\frac{-4}{x+1}$		
x y		x	y			
-	_		Vertical As Horizonta	ymptote:		
Domain:			Domain:			
Range:			Range:		-	
End Behavio	or:		End Behavi	or:		

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End Behavior:

Domain:

Range:

8. 
$$y = \frac{3}{x-1} - 2$$

9. 
$$y = \frac{-1}{x-4} - 1$$

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10. Create a rational function with a vertical asymptote at x = 2, a horizontal asymptote at y = 4 that goes through the point (1, 2).

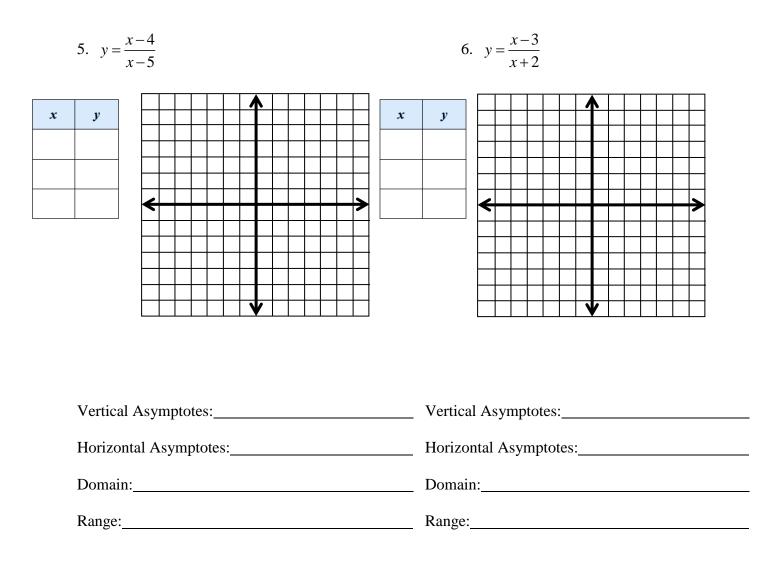
Unit 8 – Day 13 – Converting Rationals to Graphing Form

Name:		
Period:	Date:	

# **Convert the following to graphing form**

1. 
$$y = \frac{2x-2}{x+2}$$
 2.  $y = \frac{4x-6}{x-1}$  3.  $y = \frac{3x+20}{x+8}$  4.  $y = \frac{6+2x}{x+2}$ 

# **<u>Graph the following functions</u>**



7. 
$$y = \frac{-2x+7}{x}$$
 8.  $y = \frac{-x}{x+3}$ 

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Algebra 2	Name:						
Unit 8 – Day 14 – Graphing Ration	al Functions – 3 Cases	Period:Date:					
State the asymptotes for each rati	onal function.						
1. $y = \frac{2x-2}{2x+2}$	2. $y = \frac{x+1}{x^2+x-6}$	3. $y = \frac{5x^2 + 1}{x^2 + x - 12}$					
VA	VA	VA					
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# Find the *x*-values at which each rational function has a hole in its graph.

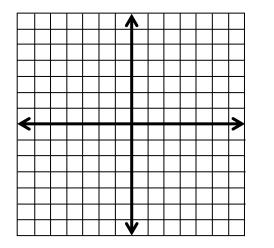
4. 
$$y = \frac{-2x+8}{(x+4)(x-4)^2}$$
 5.  $y = \frac{x^2+2x}{(x^2-16)(x+2)}$  6.  $y = \frac{(x+2)^2}{x^2+5x+6}$ 

# Graph each rational function. Rewrite the function in its graphing form. List the asymptotes.

5.  $y = \frac{x-1}{x+5}$ 

Graphing Form:

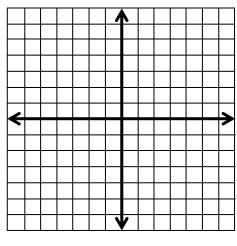
6.  $y = \frac{2x-4}{x+1}$  Graphing Form:



Vertical Asymptote:

Horizontal Asymptote:

x-Intercept \_\_\_\_\_



Vertical Asymptote:

Horizontal Asymptote:

x-intercept \_\_\_\_\_

# Graph each rational function. Check for any holes.

7. 
$$y = \frac{x^2 - 16}{x^2 - 5x + 4}$$

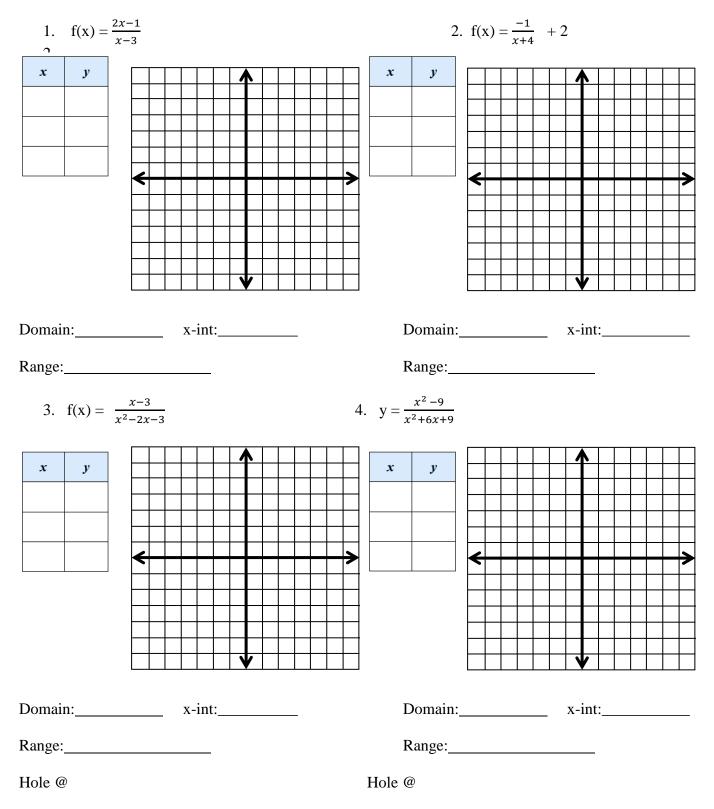
8. 
$$y = \frac{x^2 - 2x + 1}{x^2 + x - 2}$$

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Vertical Asympto	ote:								Vertical Asymptote:
Horizontal Asym	ptote:								Horizontal Asymptote:
Hole @									Hole @
x-Intercept									x-intercept
									f the function $f(x) = \frac{-3x+4}{2x+5}$ ?
				-					$f(x) \to -\frac{3}{2}$
<b>B.</b> as $x =$	→  -∞,	f(x)	$) \rightarrow -$	∞ an	d as	x	→ +	-00,	$f(x) \to +\frac{3}{2}$
C. as $x = x$	→ —∞,	f(x)	$) \rightarrow -$	$\frac{3}{2}$ and	d as	<i>x</i> –	→ + (	∞,	$f(x) \rightarrow -\frac{3}{2}$
				2					$f(x) \rightarrow -\frac{5}{2}$

Unit 8 – Day 15 – Graphing Rational Functions in any Form

Period:\_\_\_\_\_Date:\_\_\_\_\_

# Graph each rational function. State the domain and range. Check for any holes.



Name:\_\_\_\_\_

5. Create a new rational function g(x) that moves the given function f(x) up 7 and left 8 units.

$$f(x) = \frac{1}{x+3} - 10$$
  $g(x) =$ 

6. Create a new rational function g(x) that moves the given function down 3 and right 4 units.

$$f(x) = \frac{3x+1}{x+5} \qquad \qquad g(x) =$$

Find the Graphing Form

7. Create a new rational function g(x) that moves the given function up 1 and left 5 units.

$$f(x) = \frac{2x+1}{x+4} \qquad \qquad g(x) =$$

Find the Graphing Form

8. Translate the graph of  $f(x) = \frac{6x+7}{x+1}$  one unit down and four units left. Which of the following is the function after the translations?

A. 
$$g(x) = \frac{1}{x-4} - 1$$
 C.  $g(x) = \frac{1}{x-3} + 5$ 

**B.** 
$$g(x) = \frac{6}{x-4} - 1$$
 **D.**  $g(x) = \frac{1}{x+5} + 5$ 

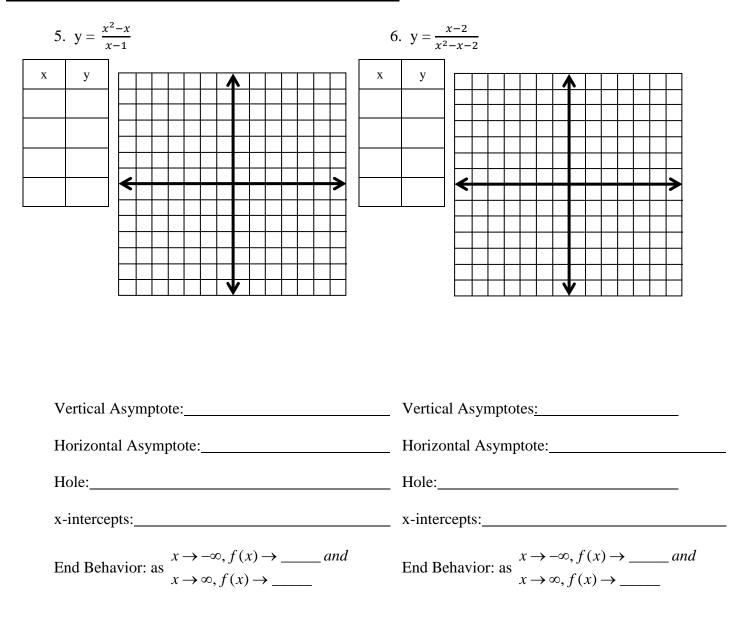
Name:\_\_\_\_\_ Unit 8 – Day 16 – Graphing Rational Functions with All Asymptotes Types

Period: \_\_\_\_\_Date:\_\_\_\_\_

# Graph each rational function.

$1.y = \frac{2}{x^2 + 2}$	2. $f(x) = \frac{-2}{x^2 - 9}$
x     y       Image: Second sec	x y y y y y y y y y y y y y y
Horizontal Asymptote:	Horizontal Asymptote:
3. $f(x) = \frac{2x}{x^2 - x} + 2$	4. $f(x) = \frac{x^2 + 2x - 3}{x - 1}$
Vertical Asymptote(s):	_ Vertical Asymptote(s):
Horizontal Asymptote:	Horizontal Asymptote:
Hole(s):	Hole(s):
x-intercept:	x-intercept:

### List the vertical, horizontal, and slant asymptotes of each.



7. Given  $f(x) = \frac{3x+5}{x+1}$ , what would be the equation of g(x) if f(x) is shifted 4 units right and 2 units down?

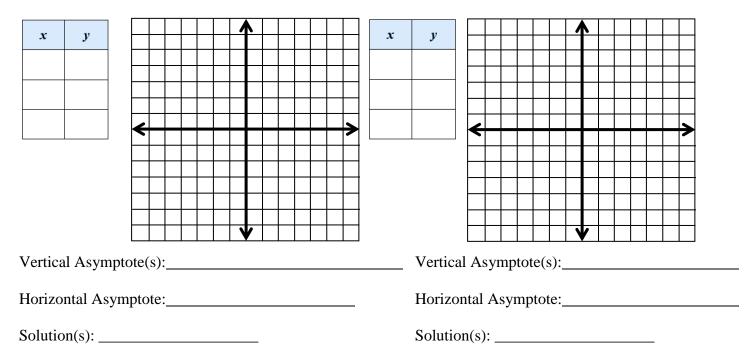
Unit 8 – Da	v 17 –	Solving	Rational	Functions	hv	Graphing
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Name:		
Period:	Date:	

# Sote each rational function by graphing. 1. $f(x) = \frac{-2x+5}{x-1}$ and g(x) = x - 1 $2. \frac{2}{x+2} - 3 = \frac{1}{2}x - 2$ Image: state stat

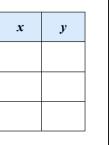
3. 
$$f(x) = \frac{x-3}{x+1}$$
 and  $g(x) = 3$ 

4.  $2x - 8 = \frac{2}{x-3} - 2$ 



# List the vertical and horizontal Asymptotes, the Hole, and the solution(s).

5. 
$$\frac{2x+2}{x^2-2x-3} = -x$$



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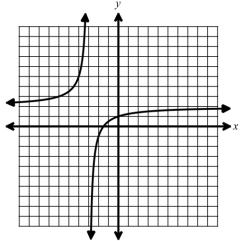
Vertical Asymptote:

Horizontal Asymptote:

Hole(s):\_\_\_\_\_

Solution(s):\_\_\_\_\_

- 6. Let  $f(x) = \frac{2x+3}{x+3}$  and g(x) = -3x 7. Use the graph of f(x) below to help determine the values of x for which f(x) = g(x).
  - A. x = -1, 5
  - **B.** x = -2, -4
  - C. x = -3, 2
  - **D.** no solution

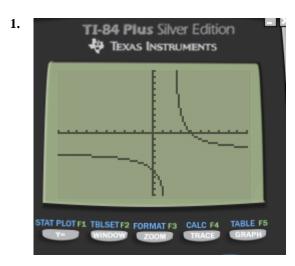


### Algebra 2 – 2021

### Graphing Rational Equations Review Worksheet

Name	
Date	Period

### From the calculator graphs below, draw in, and write all asymptotes.



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Horizontal: \_\_\_\_\_\_ Vertical: \_\_\_\_\_

Horizontal:	
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Vertical: \_\_\_\_\_

2.

### State the asymptotes, holes and x-intercepts, if present, then graph the function.

3. $y = \frac{-2x-5}{x+1}$				<b>4.</b> $y = -\frac{1}{2}$	$\frac{3}{x^2 + x - 6}$								
x y				>		y							->
Vertical Asymptote Horizontal Asympt													
Holes:													
End Behavior: $f(x) \rightarrow \_\_\_ as \ x \rightarrow \infty$					End Behavior: $f(x) \rightarrow \_\_\_ as \ x \rightarrow \infty$								

**8.** Create a new rational function g(x) that moves the given function f(x) up 6 and left 7 units.

 $f(x) = \frac{1}{x-4} - 10$  g(x) =

9. Create a new rational function g(x) that moves the given function down 2 and right 5 units.

$$f(x) = \frac{4x-3}{x-2} \qquad \qquad g(x) =$$

10. Translate the graph of  $f(x) = \frac{1}{x}$  two units up and one unit right. Which of the following is the function after the translations?

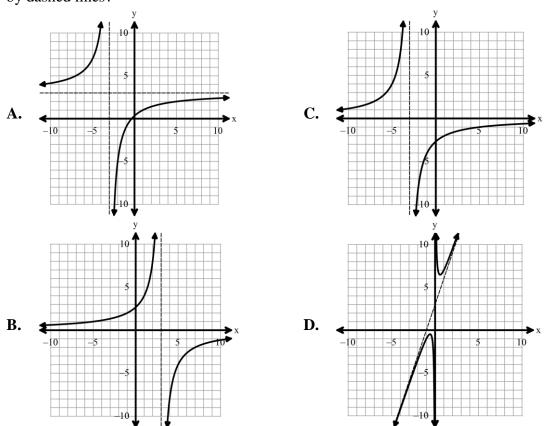
A. 
$$f(x) = \frac{1}{x+1} + 2$$
  
B.  $f(x) = \frac{2x-1}{x-1}$   
C.  $f(x) = \frac{1}{x+2} + 1$   
D.  $f(x) = \frac{2}{x-1}$ 

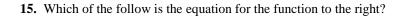
11. Identify the asymptotes, domain and range of the function  $f(x) = \frac{2}{x-2} - 8$ .

- A. Asymptotes: x = 2, y = -8  $D: \{x | x \neq 2\}$  $R: \{y | y \neq -8\}$
- **B.** Asymptotes: None D: {all real numbers} R: {all real numbers}

- C. Asymptotes: x = 0, y = -1  $D: \{x | x \neq 0\}$  $R: \{y | y \neq -1\}$
- **D.** Asymptotes: x = 2, y = -1  $D: \{x | x \neq 2\}$  $R: \{y | y \neq -1\}$
- 12. Which of the following is an equivalent form of  $f(x) = \frac{2x+3}{x-3}$ ?
  - A.  $f(x) = \frac{2}{x-3} + 3$ B.  $f(x) = \frac{2}{x-3} + 9$ C.  $f(x) = \frac{3}{x-3} + 9$ D.  $f(x) = \frac{9}{x-3} + 2$

- 13. Which statement describes the end behavior of the function  $f(x) = \frac{3x+4}{x-5}$ ?
  - A. as  $x \to -\infty$ ,  $f(x) \to +5$  and as  $x \to +\infty$ ,  $f(x) \to +5$
  - **B.** as  $x \to -\infty$ ,  $f(x) \to -\infty$  and as  $x \to +\infty$ ,  $f(x) \to +3$
  - **C.** as  $x \to -\infty$ ,  $f(x) \to +3$  and as  $x \to +\infty$ ,  $f(x) \to +3$
  - **D.** as  $x \to -\infty$ ,  $f(x) \to +3$  and as  $x \to +\infty$ ,  $f(x) \to +5$
- 14. Which is a graph of  $f(x) = \frac{3x+1}{x+3}$  with any vertical or horizontal asymptotes indicated by dashed lines?





A.  $y = \frac{x}{x-2} + 1$ B.  $y = \frac{3}{x+2} + 1$ C.  $y = \frac{x^2 + 2x}{x^2 - 4}$ D.  $y = \frac{x+2}{x^2 - 4}$ 

